

Curriculum Map 2017-2018, as of May 2017

School/Division: School of Nursing and Behavioral Sciences
 Department: Criminal Justice
 Assessment Level (Major/Program): Bachelor of Science in Criminal Justice
 Code: BS.CJJA

2016-2017 Course Catalog can be found here:
<http://www.becker.edu/wp-content/uploads/2016/08/2016-2017-Course-Catalog-Final.pdf>

Student Learning Outcomes (SLOs)	JUST1100 Criminal justice system and process	JUST1101 Homeland, private, and public security	JUST1105 Juvenile justice system and process	JUST2202 Crisis intervention in criminal justice	JUST2203 Corrections, systems, and process	JUST2204 Victimology and victim services	JUST2207 Police and the community	JUST2209 Probation and parole	JUST3001 Police administration and management	JUST3200 Criminal procedures and evidence	JUST3900 Criminal justice internship or Criminal justice elective	JUST4001 Research in criminal justice	JUST4100 Directed study in criminal justice and legal studies	LGLS2102 Criminal law	LGLS3200 Topics in law and society	Criminal Justice Program Electives	GOVT1108 American government	GOVT1109 State and local government	PHIL3001 Ethics	PSYC1001 Introduction to psychology	SOC2001 Criminology	SOC4001 Data analysis	
Program SLOs																							
Describe the administration of justice with specialized knowledge of related content areas including, but not limited to, police, courts, and corrections.	X	X	X	X	X	X	X	X	X	X	X		X	X	X	X	X	X					
Identify the theories of crime causation, responses to crime, and the implications and application for public policy.	X				X			X				X		X		X					X		
Identify and describe legal and ethical constraints, their implications for criminal justice decision and policy makers, and the effects of diversity awareness in the administration of criminal justice.	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Interpret, analyze and draw conclusions from qualitative and quantitative data in a social science context and communicate effectively using scholarly sources on topics relating to social problems and criminal justice.												X											X
Apply learned theory to practical application by participation in related course work and an internship.											X		X										

Program SLOs were provided by faculty member, the week of May 1, 2017 ¹.

<https://www.becker.edu/academics/undergrad/school-of-nursing-behavioral-science/criminal-justice/criminal-justice>

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General Education SLOs																						
1. English. Create a logical argument by integrating multiple scholarly and general sources and organizing and citing them appropriately.	X									X		X		X								
2. Mathematics. Interpret and draw inferences from quantitative data and utilize mathematical concepts to identify and solve problems.																						X
3. Natural Science. Apply scientific principles and methods to develop valid research questions; collect, analyze and interpret data; and draw conclusions.										X												
4. History. Analyze the interconnectedness of the past, present and future and examine the intersections of multiple disciplines in various historical contexts.	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
5. Global Awareness and Diversity. Describe the interconnectedness of global societies and the impact of social change on issues of diversity, ethics, prejudices and stereotypes.	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
6. Social Sciences/Humanities. Apply critical thinking skills to separate facts from inferences, critique information, and identify appropriate conclusions.	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
7. Agile Mindset. Utilize elements of the Agile Mindset to frame, articulate and develop potential solutions to unstructured problems.	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X

General Education SLOs were taken directly from general education website, the week of May 1, 2017.
<https://www.becker.edu/academics/undergrad/division-of-humanities/general-education>